



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BHAVAN'S MEHTA MAHAVIDYALAYA, BHARWARI, KAUSHAMBI, U.P., INDIA
Name of the head of the Institution	Ruby Chaudhary
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0531-9415024138
Mobile no.	9415024138
Registered Email	vsmehtacollegeb@gmail.com
Alternate Email	vishnuchaurasiya@gmail.com
Address	Mehta Road, Bharwari, Kaushambi
City/Town	Bharwari Kaushambi
State/UT	Uttar pradesh
Pincode	212201

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Vivek Kumar Tripathi
Phone no/Alternate Phone no.	+919415289529
Mobile no.	9415289529
Registered Email	vsmehtacollegeb@gmail.com
Alternate Email	viveknirala@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vsmehtacollege.org/ng@vsmehta/Download/7744AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://182.18.150.93/Circular/WHATSNEWS25.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.83	2019	01-Apr-2019	31-Mar-2023

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	31-Oct-2018	7

	1	
IQAC Meeting	12-Jan-2019 1	7
IQAC Meeting	24-Apr-2019 1	13

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty members were motivated for submitting research projects and proposals for seminars, conferences and workshops to different funding agencies. Invited lectures were organized by different departments for benefit of students and faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
<p>To start UG courses in music and PG courses in physics Hindi sociology and English.To upgrade library facilities as per present academic requirements.To develop infrastructure as for present requirements.To set up rainwater harvesting.To make the collage independent using renewable source of electricity like solar power.To create mechanism for solid waste management.To improve games and sports activities.To advance community services like NCC and NSS.</p>	<p>PG courses in botany and Sanskrit are started.UG courses in commerce and home science are also started.Library software upgradation is under process.Some books for PG courses were purchased.NAAC peer team inspection of college was completed successfully.Construction of two lecture theatres is under process.Applied for initiating UG courses in music and PG courses in Physics, Hindi, Sociology and English to PRS University, Prayagraj.Several invited lectures were organised by various departments.</p>				
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<p>14. Whether AQAR was placed before statutory body ?</p>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="116 913 796 965">Name of Statutory Body</th> <th data-bbox="798 913 1476 965">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="116 967 796 1019" style="text-align: center;">Management Committee</td> <td data-bbox="798 967 1476 1019" style="text-align: center;">12-Apr-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Committee	12-Apr-2019
Name of Statutory Body	Meeting Date				
Management Committee	12-Apr-2019				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	Yes				
<p>Date of Visit</p>	29-Mar-2019				
<p>16. Whether institutional data submitted to AISHE:</p>	Yes				
<p>Year of Submission</p>	2019				
<p>Date of Submission</p>	12-Feb-2019				
<p>17. Does the Institution have Management Information System ?</p>	Yes				
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has a partially functioning Management Information System. The details of faculty members, non teaching staffs and students is being kept by the office using several computer software. Any Information related to college is being sent to students and others via SMS and email. Library of the college is also computerized.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum designed as per Prof. Rajendra Singh (RajjuBhaiya) University, Prayagraj (U.P.) [earlier known as Allahabad State University, Prayagraj]. At the beginning of every academic year the college plans an academic calendar. The time table schedule of each subject for semester / non-semester are prepared based on the course allotment in the beginning of academic session. The individual course allotment is decided for UG & PG program by the faculty of the concern department with HOD. The approved syllabus as per the parent university, work allotment, time-table and attendance register are issued for each faculty in the beginning of the session. The faculty members are instructed by the Principal/HOD to complete the syllabus within due time. In case, a faculty fails to finish his/her assigned syllabus within stipulated time, he/she is being asked to arrange extra classes to finish the assigned syllabus. For implementation of curriculum, faculty members include presentation, assignments, projects & seminars for effective teaching. As per the requirements, new books are purchased with concern of subject-teachers to enrich and to update the college library in every academic session. Lectures of resource persons, quiz completion, essay competition, poster competition etc. are organized by the college time to time to improve the knowledge and the extra curriculum activities of the students. The college collects online/offline feedback from students and alumni time to time. The feedback data is analyzed by the college and their suggestions are considered for improvements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	01/07/2018
MA	Sanskrit	01/07/2018
BA	Home Science	01/07/2018
BCom	Commerce	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
College obtains regular feedback from the students regarding teaching quality and other parameters and the institute analyses it thoroughly and takes appropriate decisions regarding it.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, History, Sociology, Economics, Sanskrit, Physicla Education	180	183	183
BSc	Physics, Chemistry, Zology, Botany, Mathmetics	120	105	105
MSc	Mathematics	40	2	2
MSc	Botany	30	4	4

MA	Sanskrit	60	7	7
BCom	Commerce	60	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	494	13	14	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	3	2	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, our College has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires, that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
507	19	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	19	11	4	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Nill	4th Semester	02/04/2019	03/07/2019
MA	Nill	2nd Semester	20/05/2019	24/06/2019
BCom	Nill	1st Year	12/03/2019	19/04/2019
BSc	Nill	3rd Year	10/04/2019	14/05/2019
BA	Nill	3rd Year	10/04/2019	22/05/2019
MSc	Nill	2nd Semester	20/05/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Bhavans Mehta Mahavidyalaya, Bharwari is a constituent college of Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj and is guided by the regulations formulated at university level regarding syllabi, examination and evaluation. Thus, a continuous evaluation of students takes place throughout the semester/year.. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj, which is also applicable in our college, is prepared and made available on its website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vsmehtacollege.org/index.php?PageTitle=Course%20%20Subjects&PageURL=PagesDetails&PageID=6>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

0	MSc	Mathematics	0	0	0
0	MSc	Botany	4	3	75
0	MA	Sanskrit	7	7	100
0	BCom	Commerce	20	16	80
0	BSc	Physics, Chemistry, Zology, Botany, Mathmetics	42	38	90.47
0	BA	Hindi, English, History, Sociology, Economics, Sanskrit, Physicla Education	54	52	96.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vsmehatcollege.org/index.php?PageTitle=Feedback&PageURL=PagesDetails&PageID=43>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	0
International	Botany	1	0
National	Chemistry	1	0
International	Sanskrit	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
English	1
Botany	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On Free Right Loops	Dr. L. K. Mishra	NASL	2018	0.331	B. M. Mahavidyalaya, Bharwari, Kaushambi	0
Determination of Certain t-Groups	Dr. L. K. Mishra	NASL	2019	0.331	B. M. Mahavidyalaya, Bharwari, Kaushambi	0
Physiochemical and Radio Nuclids Analysis	Dr. Neeti Mishra	JNRD	2018	0	B. M. Mahavidyalaya, Bharwari, Kaushambi	0

Pteridophytes of Nepal	Dr. Shraddha Tiwari	IJSC	2019	0	B. M. Mahavidyalaya, Bharwari, Kaushambi	0
???????? ???????? ??? ?????? ????????? ?? ?????? ? ??????	Dr. V. K. S. Yadav	???????? ???????? ????????	2018	0	B. M. Mahavidyalaya, Bharwari, Kaushambi	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	0	0
Presented papers	15	16	0	0
Resource persons	0	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day Against Drug Abuse and ILLICIT Trafficking	NSS	1	64
International Day Against Drug Abuse and ILLICIT Trafficking	NCC	1	108
Mission Indradhanush	NSS	1	79
Swachchhata Pakhwada	NSS	1	65
NCC Day Traffic Control Awareness	NCC	1	115

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	0	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2603300	3646060

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	21273	1404965	30	9063	21303
Reference Books	15785	149189	0	0	15785	149189
Others(s pecify)	0	0	4	7994	4	7994
Others(s pecify)	0	0	2	1128	2	1128
Others(s pecify)	0	0	20	17032	20	17032
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	27	6	2	0	0	6	11	0	2

g									
Added	0	0	0	0	0	0	0	0	0
Total	27	6	2	0	0	6	11	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.13	13.84	8.05	13.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the supervision and maintenance of facilities of college there are various committees organised by the Principal of the college. All facilities including office, classroom, parking room maintenance, seminar Hall are maintained and cleaned as per the schedule given by various committees. The garden maintenance is also supervised by the various committees. The electrician is responsible for the college electricity maintenance and generator operation. The IT incharge is responsible for computer feeding, technical support and data security. The computers in the department are used by the respective faculty members for class preparation, accessing Web resources and e-learning resources. An additional computer with printer facility is also provided to the departments. Library serves as a learning resource.

<http://www.vsmehcollege.org/index.php?PageTitle=About%20Us&PageURL=PagesDetails&PageID=1>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship Scheme	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	115
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no students council in function in the year 2018-19. Although, students representation in the college is present in some context. College management and administrative body of the college are very sensitive towards students welfare and their meaningful demand. Each and every student in the college has full right to raise his voice and the college management and administration address to those problems and demands. We are also trying to constitute a formal students council in the college in near future so that students may participate in democratic process and may find a platform to raise their problems.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management committee of the college fully cooperates the college and hold regular meetings with the Principal, teaching and non-teaching staff. The Principal, two teachers and one non-teaching staff (rotation wise) of the college are members of the management committee and are involved in every decision of the management. Teaching and non-teaching staff members of the college share the administrative responsibility of the college and contribute in smooth working of the institution through various committees. Decision relating to all academic activities is brought to the notice of the principal and the staff members meet together, discusses how decisions would affect the academic calendar and only then decisions are made. This is the regular practice of our college. The college practices decentralization and participative management in frequent consultation with the college management committee. The college has different committees for the smooth functioning of

academic and administrative work. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non teaching staff and students all contribute. At end of session, all committees present their report for the year and discuss future course of action.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Our aim is to bring together all people and develop them into an effective organization of the men and women who make up an enterprise and having regard for the well-being of the individuals and of working groups, to enable them to make their best contribution to its success.
Library, ICT and Physical Infrastructure / Instrumentation	The Library serves as a Learning Resources Centre catering to the intellectual requirements of the students, faculty, and researchers. It has computerized all its housekeeping activities using software. The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location and availability of information of the books in the library. The Academic Block is built on a sprawling 20000 square meter campus amidst verdant and serene surroundings that offers an environment which is ideal for academics. It houses spacious lecture halls and tutorial rooms, faculty member's rooms, a computer lab, a conference hall and Day-Care Centre. The computer Centre named as UGC Network Resource Centre has state of the art hardware and software. Air Conditioned Conference hall with multi-media facilities.
Research and Development	Faculty members are involved in research work at individual level since affiliating university has not yet allowed to conduct Ph.D. courses. A number of research papers have been published by faculty members in various reputed journals and conference proceedings.
Examination and Evaluation	Examinations and evaluation are done as per the directives of the

affiliating university. Unit tests/Class tests are conducted and the marks along with answer sheets are discussed with the students to explore their strengths and weaknesses for further improvement. Semester examinations are conducted in the college as per the rules and regulations stipulated by the affiliating University. Senior Superintendent of examination is entrusted with the responsibility of conducting the University examination which is overseen by a University representative. Parts of the invigilators are external invigilators. Teachers are assigned various duties pertaining to examinations like invigilators, question paper setters, University External evaluators, University representatives etc. Evaluation of papers is done by the controller of examinations of the University at the designated zone. Teachers from various colleges are appointed as external examiners.

Teaching and Learning

We believe that the strength of an educational Institution lies in the quality of its faculty. Our faculty members are highly qualified, seasoned academicians with zeal towards molding the students into success with social responsibility. The teaching methodology adopted is a judicious mix of both conventional and nonconventional methods involving lecture, group discussion, quiz, demonstration, drill and practice, case studies, seminar, projects/surveys, computer lab, games, etc.

Curriculum Development

Being affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj, the institute follows the framework of the curriculum developed by the affiliating body. It includes a list of courses, course objectives, and evaluation pattern with weightages for the continuous internal assessment / semester-end assessment etc. Plan is on the anvil to conduct periodic assessment of the curriculum through the feedback from the stakeholders of the institution including students, alumni, subject experts, employers and the experts from the industry etc. The suggestions received from the stakeholders can be reviewed by the

IQAC. The curriculum and syllabi are revised from time to time by the affiliating university. Being a member of the board of the studies, relevant suggestions are put forth for inclusion in the curriculum during the meeting of the board of studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/11/2018	30/11/2018	21
Orientation Course	1	14/02/2019	13/03/2019	28
Workshop	1	22/12/2018	23/12/2018	02
Workshop	1	17/12/2018	19/12/2018	03
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	5	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

On the recommendation of the Institution, the Head Quarter, Mumbai shall appoint statutory auditor who will conduct the statutory audit locally. They visit our institution to check the account, stocks etc. final accounts, i.e. annual income and expenditure and balance sheet should be drafted by the institution and an advance copy sent to the Head Quarter for approval, in respect of the previous financial year ending 31st March. Like statutory audit, local fund audit has also been conducted, members of the local fund auditor appointed by the Govt. who will visit the Institution and check the accounts and submit their auditor report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have planned to make our institute independent in electricity by using renewable source of energy i.e. solar power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institution is a green campus with lots of trees surrounding it. The college organises an annual tree plantation with the help of forest department Nakshatra Vatica, Panchvati have been planted in the college as part of this programme. The college campus can boast of having atleast 50,000 trees some of

which are very rare and emphasis is being now laid on planting more medicinal plants. The illumination and ventilation are adequate considering natural light and air velocity present. The class rooms have broad window's and are naturally well lighted. Majority of the students commute to college by bicycle or by foot and these student are also encourage to adopt eco friendly habits like discouraging and banning polythenes, paying special attention on cleanliness etc. Tobacco products are also banned in the college and at regular intervals students of NCC and NSS carry out cleanliness drive and visit nearby villages also to make them aware about the environment problems and benefits of plantation etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. TITLE: OF THE PRACTICE: Short message services (SMS) for students.
OBJECTIVES OF THE PRACTICE: To provide quick information to the students who generally hail from for off neighbouring villages. **THE CONTEXT:** 1.In previous years, conveying messages in short time to many students was a very tedious job. 2.In case of any emergency if the college had to be closed then conveying information was a problem. 3.Students from for off areas used to turn up especially girl students whose safety and security could not be compromised upon. 4.As every house in even rural area has atleast one mobile phone so this SMS facility is quite helpful. **THE PRACTICE:** The College has got SMS facility installed by the agency AVS, Group Technology, Allahabad which charges annually for providing this services. **EVIDENCE OF SUCCESS:** We have been successful in conveying University notices or any other important matter relating to annual exams, practical exam dates, Viva Voce dates in a very convenient manner.
PROBLEMS ENCOUNTERED : The Major problem which is often a hurdle in this practice is network failure and changing of phone numbers by our students. **B. TITLE: OF THE PRACTICE:** Installation of CCTV in campus and college building.
OBJECTIVES OF THE PRACTICE: The security and safety of the college and campus can not be compromised upon 1.The laboratories have very costly instruments and office furniture, Laptops, LCD need to be protected. 2.As incidence of female harassment often occur in newspaper so as a preventive measure it seemed mandatory to install CCTV in the college for the safety of Girl students. **THE CONTEXT:** 1.The campus is open to many dangers as University allots examination centre of BA, LLB, B.Com Page 80/91 03-04-2019 11:05:19 Self Study Report of Bhavans Mehta Mahavidyalaya, Bharwari, Kaushambi, U.P., India of private colleges etc to the college. 2.There is shortage of staff to handle such difficult situation. 3. CCTV were required to keep a strict watch over the outside students and for the security of Girl students. **EVIDENCE OF SUCCESS:** 1.The campus has been made quite safe and secure. 2.All the costly instruments of laboratories or office are now under strict surveillance. 3.University exams like LLB, B.Ed. are conducted in a peaceful manner under strict vigilance of the camera. **PROBLEMS ENCOUNTERED :** 1.The Institution is located in a rural area so due to regular power cuts there is a lot of problem. 2.The regular power cuts often harm the CCTV and getting them repaired is a major challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vsmehatcollege.org/index.php?PageURL=Download1>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute provided holistic education to develop skills, knowledge and values through well structured curriculum and instructions. Disiplinary Committee to

look into the in disciplinary Acts and Ragging. Power backup given on the campus. The student NSS, NCC wing is active in order to imbibe strong social values in our students. Institute is friendly for Differently Abled. Various Social events carried out for enrichment of students. Departmental Associations are established for student development. Internal complaint committee has established to present sexual harassment. Institute has provided career development services to students with respect to higher education opportunities for growth. The one main aim of the college is to groom students who are self reliant, socially responsible citizen and to instill these qualities we pay attention both to academics and cultural activities. The college is committed to the advancement of intellectual and creative enquiry and to the maintenance and protection of academic freedom. Encouraging changes in physical (rearranging the furniture), social (interactions among peers, teachers and parents), and temporal (timing, sequence, length of activities) environments has been known to increase the probability of appropriate behaviour in college. It goes without saying that a healthy and positive reinforcement, along with a happy, home-like environment has great impact on the overall development of our students. The college is combining, science with arts and culture to provide a new approach to education. These would enable students to analytical, aesthetic skills in life. Well experienced and dedicated faculty whose major emphasis on teaching through practical studies. Additional regular attention and absolute care for weak students with equal emphasis on extracurricular activities.

Hurdles teach us lessons of life, a torque to excel. College is making a remarkable contribution in the upliftment of the society and work specially for the underprivileged students providing them with the educational opportunities they deserve. "Self belief and will power inside makes miracle happen" with the potent to achieve something big, the college managed to get two (I Minor I Major) projects in Physics department. Robust academic activities provide best possible support for higher studies to any advance institution. Page 81/91
03-04-2019 11:05:19 Self Study Report of Bhavans Mehta Mahavidyalaya, Bharwari, Kaushambi, U.P., India The college is a model organization for knowledge generation and translational science leading to value added products in the area to develop sustainability among deprived masses of the society by imparting higher education through successful and applied aspects of teaching and learning. Focus on conceptual clarity and current based approach make the progressive shift to enjoy and ease the positive action and progress of students that looks promising. The college advances and promotes the cause of higher education in India and perform any or all other acts, matters and things as are conducive to, or incidental to, or necessary for the cause of science and humanities.

Provide the weblink of the institution

<http://www.vsmehcollege.org/>

8.Future Plans of Actions for Next Academic Year

To start undergraduate course in music and postgraduate courses in physics, Hindi sociology and English.To upgrade library facilities as per present academic requirements.To develop infrastructure as for present requirements.To set up rainwater harvesting.To make the college independent using renewable sources of electricity like solar power.To create a mechanism for solid waste management.To improve games and sports activities.To advance community services like NCC and NSS.To conduct skill development workshops for students.To strengthen alumni relations by constituting an Alumni Association.To encourage faculty members to publish research papers in reputed journals. To strengthen relationships and interaction with stakeholders.