YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution   Bhavan's Mehta Mahavidyalaya, Bharwari, Kaushambi

- Name of the Head of the institution   Dr. Ruby Chaudhary

- Designation   Principal (Incharge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05322110099

- Mobile no   8707877289

- Registered e-mail   vsmehtacollegeb@gmail.com

- Alternate e-mail   viveknirala@gmail.com

- Address   Mehta Campus, Mehta Road

- City/Town   Bharwari, Kaushambi

- State/UT   Uttar pradesh

- Pin Code   212201

2. Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj**

- Name of the IQAC Coordinator   **Dr. Vivek Kumar Tripathi**

- Phone No.   **8726755555**

- Alternate phone No.   **9415289529**

- Mobile   **9415289529**

- IQAC e-mail address   **viveknirala@gmail.com**

- Alternate Email address   **vsmehtacollegeb@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://vsmehtacollege.in/Reports/aqur_Report_2019_20.pdf

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.74	2006	02/02/2006	01/02/2011
Cycle 2	C	1.83	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC   **05/12/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.Most of faculty members purchased Laptop/Desktops for online classes using new technology.`

`2.Counselling services were provided to the students.`

`3.NCC and NSS activities have been encouraged for social activities.`

`4.Two research projects have been sanctioned by UP Government in Physics and Botany.`

`5.Girl students were encouraged under Mission Shakti of U. P. Government.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Faculty members were motivated to buy Laptop/Desktop as a new technology for conducting online classes.	1.Most of faculty members purchased Laptop/Desktops for online classes using new technology.
2.Counselling to students to handle the trauma of coronavirus pandemic situation.	2.Counselling services were provided to the students.
3.To encourage NSS and NCC students for social activities in COVID-19 period.	3.NCC and NSS activities have been encouraged for social activities.
4.To improvement of research and academic activities.	4.Two research projects have been sanctioned by UP Government in Physics and Botany.
5.To encourage girl students under Women empowerment programme "Mission Shakti" launched by U. P. Government.	5.Girl students were encouraged under Mission Shakti of U. P. Government.
6.To improve library facilities and digitization	6.Not improved because the College was closed by administration due to spread of Pandemic COVID-19.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bhavan's Mehta Mahavidyalaya, Bharwari, Kaushambi
• Name of the Head of the institution	Dr. Ruby Chaudhary
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322110099
• Mobile no	8707877289
• Registered e-mail	vsmehtacollegeb@gmail.com
• Alternate e-mail	viveknirala@gmail.com
• Address	Mehta Campus, Mehta Road
• City/Town	Bharwari, Kaushambi
• State/UT	Uttar pradesh
• Pin Code	212201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj
• Name of the IQAC Coordinator	Dr. Vivek Kumar Tripathi

• Phone No.	**8726755555**
• Alternate phone No.	**9415289529**
• Mobile	**9415289529**
• IQAC e-mail address	**viveknirala@gmail.com**
• Alternate Email address	**vsmehtacollegeb@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://vsmehtacollege.in/Reports/aqur_Report_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.74**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**C**	**1.83**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**05/12/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
- If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
- If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Most of faculty members purchased Laptop/Desktops for online classes using new technology.
2.Counselling services were provided to the students.
3.NCC and NSS activities have been encouraged for social activities.
4.Two research projects have been sanctioned by UP Government in Physics and Botany.
5.Girl students were encouraged under Mission Shakti of U. P. Government.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Faculty members were motivated to buy Laptop/Desktop as a new technology for conducting online classes.	1.Most of faculty members purchased Laptop/Desktops for online classes using new technology.
2.Counselling to students to handle the trauma of coronavirus pandemic situation.	2.Counselling services were provided to the students.
3.To encourage NSS and NCC students for social activities in COVID-19 period.	3.NCC and NSS activities have been encouraged for social activities.
4.To improvement of research and academic activities.	4.Two research projects have been sanctioned by UP Government in Physics and Botany.
5.To encourage girl students under Women empowerment programme "Mission Shakti" launched by U. P. Government.	5.Girl students were encouraged under Mission Shakti of U. P. Government.
6.To improve library facilities and digitization	6.Not improved because the College was closed by administration due to spread of Pandemic COVID-19.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/02/2022

15.Multidisciplinary / interdisciplinary

NEP-2020 has not been implemented by the affilaiting university in the college so far.

16.Academic bank of credits (ABC):

Students are encouraged to generate Digilocker and generation ABC id but are not mandatory.

17.Skill development:

NIL

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Mode of teaching and examinations in the College are bilingual (Hindi and English medium). While Hindi and Sanskrit subjects are both offered to students at UG as well as PG level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

Several diploma, UG/ PG courses and add-on certificates are offered in the college under the distance education mode of U P RajarshiTandon Open University, Prayagraj. The college is authorized study center of U P Rajarshi Tandon Open University, Prayagraj.

Extended Profile

1.Programme

1.1   5

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   819

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **380**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **299**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **29**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**819**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**380**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**299**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**29**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36.85069**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is governed by UP University act 1973 and statutes made by affiliating university and also by the directions given by UGC, India. University provides for the syllabus for each subject and course duly approved by Academic counci. Bhavans Mehta Mahavidyalaya Bharwari, Kaushambi is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. Accordingly, a Plan of action and its implementation take place under the supervision of the head of the Institution.

In our college we are having totally 18 teaching staff member. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records

regarding the curriculum.

As per the requirements, new books are purchased with concern of subject - teacher to enrich and to update the college library in every academic session. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as chalk and talk method, PPT-OHP, ICT-enabled teaching-learning method, use of scientific models and charts for effective lecture deliveryare also conducted and the institution collects feedback by the students at the end of every year and their suggestions are considered for the improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the academic calendar, including the conduct of Continuous Internal Evaluation (CIE), is a common practice in educational institutions. Continuous Internal Evaluation typically refers to the ongoing assessment and evaluation of students' performance throughout the academic year, as opposed to relying solely on final exams. This approach allows for a more holistic assessment of students' knowledge and skills. Adhering to the academic calendar, including the conduct of Continuous Internal Evaluation, is essential for maintaining order, fairness, and effective learning in educational institutions. It helps ensure that students receive a well-rounded assessment of their academic abilities and progress.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of	A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into a curriculum is a commendable approach for educational institutions. This integration can help students develop a well-rounded understanding of the complexities and responsibilities associated with their chosen fields of study.By integrating these crosscutting issues into the curriculum, an institution can prepare students not only for their chosen careers but also to be responsible, ethically aware, and socially conscious members of society. This approach contributes to the development of well-rounded, socially responsible individuals who can address the complex challenges of the modern world.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the | **B. Any 3 of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	[NIL](NIL)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	[NIL](NIL)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

283

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

233

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bhavan's Mehta Mahavidyalaya is dedicated to providing personalised education and ensuring the academic success of all students. To achieve this, the institution regularly assesses the learning levels of its student body. This assessment helps identify advanced learners who require additional challenges and slow learners who may need extra support. Consequently, the college designs and implements unique programs tailored to these distinct needs. For advanced learners, these programs offer advanced coursework or enrichment activities, while for slow learners, they provide remedial support and personalised attention. This commitment to individualised education contributes to a nurturing and inclusive learning environment at the college. On the other hand, advanced learners are encouraged to join outreach programmes organised in other reputed institutes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
819	**19**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

Bhavan's Mehta Mahavidyalaya prioritises student-centric approaches to elevate the learning experience. These methods include experiential learning, participative learning, and problem-solving methodologies. Experiential learning encourages students to engage in real-world experiences actively, applying theory to practice. Participative learning fosters collaboration, enabling students to learn from one another's perspectives and experiences. Problem-solving methodologies equip students with critical thinking and analytical skills, empowering them to tackle complex issues effectively. By incorporating these strategies, the college creates a dynamic and interactive learning environment that not only imparts knowledge but also equips students with practical skills and a deep understanding of their subjects. This student-centred approach enhances overall education quality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Bhavan's Mehta Mahavidyalaya strongly emphasises modern pedagogy by harnessing Information and Communication Technology (ICT) for an enhanced teaching-learning process. Faculty members utilise ICT-enabled tools to engage students effectively. These tools include E-Books, free E-Journals, electronic magazines, digital newspapers, and access to the National Digital Library. Furthermore, students benefit from a rich repository of recorded video lectures on YouTube. These resources complement traditional classroom teaching and provide students with convenient and flexible avenues for self-paced learningand staying updated with the latest developments in their respective fields of study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Bhavan's Mehta Mahavidyalaya, the internal assessment mechanism is characterized by transparency and robustness, ensuring both the frequency and mode of assessment are well-defined and clear. Students undergo regular quizzes, assignments, and mid-term exams throughout the academic term. These assessments encompass a variety of formats, including written tests, presentations, and practical demonstrations, providing a comprehensive evaluation of students' understanding and progress in their respective courses. This transparent and systematic approach to internal assessment promotes fairness and accountability, contributing to a holistic and effective learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At Bhavan's Mehta Mahavidyalaya, the process for addressing internal examination-related grievances is characterized by transparency, efficiency, and adherence to strict timelines. If a student encounters issues related to exam results, grading, or any other examination-related matter, they can submit a formal complaint or request for review. The college ensures that these complaints are processed promptly, with clear communication at each stage of resolution. For instance, if a student disputes a grading decision, the college aims to resolve the matter within a set timeframe, providing updates on the progress of the review. This commitment to transparency and efficiency instills confidence in the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Bhavan's Mehta Mahavidyalaya offers a diverse range of programs, including BA, BSc, BCom, MA, and MSc, each designed with specific programimplemented by Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj. Theoutcomes are meticulously crafted to guide students in achieving comprehensive knowledge, practical skills, and critical thinking abilities within their chosen fields. Whether it's the development of analytical thinking in the students of Science streamor honing communication skills in Arts program's students, our educational outcomes aim to equip students for successful careers and lifelong learning. These outcomes serve as a roadmap for academic excellence, ensuring that students graduate with the knowledge and skills they need to excel in their respective disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Bhavan's Mehta Mahavidyalya remains steadfast in its commitment to evaluating the attainment of Program Outcomes (POs) and Course Outcomes (COs) despite the challenges posed by the COVID-19 pandemic.. In response to the pandemic, the institution swiftly adapted its assessment methods to accommodate remote learning and ensure the safety of students and faculty. Moreover, Bhavan's Mehta Mahavidyalya incorporated technology-driven tools to monitor and track student progress effectively, ensuring that they continued to meet the prescribed POs and COs. The institution remained dedicated to providing students with a high-quality education that aligns with the evolving educational landscape, ultimately preparing them for success in a rapidly changing world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

240

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vsmehtacollege.in/Home/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.755

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has excellent learning and green eco-friendly environment for teaching-learning activities. College consists of 12 classrooms, 7 laboratories, 2 seminar halls, 1 central library, 1 girls common room, 1 reading room and 1 computer lab for teachers as well students. College has well maintained principal's chamber with modern technology, staff rooms and office for administrative purpose. College has well maintained playground, cycle stand, Botanical garden and canteen. WI-FI facility is avaible in the college. CCTV facility is also available in the whole campus of the college. The central semi-automated library is available with thousands of book for students and teachers. All the laboratories of the college are well equipped and maintained by the lab assistants under the supervision of the department in-charge. In the college, games and sports competitions are organized regularly every year for students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the session 2020-21,severalprogrammes on Posco Act, Gender Equality, Domestic violence and reason, Nutrition, Physical Health and Nutrition of Girls and Martial art training were organized in the college under mission shakti project of the government, in which a large number of students were participated and motivated.

N\CC cadets of the college participated in Kumbh Sandesh Yatra, Atulya Ganga Abhiyan in the session 2020-21 organized by central government. The NCC department of the college also organized several prograames like Tree Plantation, International Yoga Day and 24th National Youth Festival 2021 and seminar on water Harvesting System in the college campus.The College NCC participated at Ram Dulari Bacchu Lal D.C., Nawabganj, Prayagraj during 13/02/2021 to17/02/2021, in which 92 Boys Cadets and 14 Girls Cadets were paprtcipated. Due to covid-19 pandemic cadets participated a limited number of camps mentioned above an the prograames were organized with all the measured of COVID-19 for

safety point of view.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

560

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhavan's Mehta Mahavidyalaya boasts commendable infrastructure and teaching facilities:

- 07 well-equipped classrooms for effective learning. - 04 advanced laboratories to support practical education. - 27 computers for students' technological needs. - 01 spacious meeting hall for gatherings and discussions. - 02 seminar halls for academic presentations and events. - 01 comprehensive library for extensive research and study. - 01 Nodal room, serving as a central hub for administrative tasks. - 02 dedicated staff rooms for faculty collaboration and planning.

This array of resources contributes significantly to a conducive teaching-learning environment at the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Bhavan's Mehta Mahavidyalaya offers a vibrant cultural and sports environment:

- Annual day celebration venue for cultural showcases. -

```
Orientation programs for new students to ease their transition.
- Folk dance events to celebrate diverse cultural traditions. -
1 sports ground for cricket, football, hockey, kho-kho,
basketball etc. - 1 badminton court. - Yoga sessions.

These facilities enable students to engage in various cultural
activities and sports, fostering holistic development and a
sense of community within the college.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.35294

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhavan's Mehta Mahavidyalaya employs SOUL software partially in its library operations. SOUL (Software for University Libraries) is a comprehensive library management system. This partial implementation likely assists in tasks such as cataloging, circulation, and managing library resources while enhancing efficiency and access for students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0.33759

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Bhavan's Mehta Mahavidyalaya is committed to keeping its IT facilities, including Wi-Fi, up to date. Regular updates ensure students and staff have access to the latest technology, promoting a conducive learning environment and facilitating research and communication in the digital age.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.54144

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bhavan's Mehta Mahavidyalaya maintains well-structured systems and procedures for the effective utilization of its physical, academic, and support facilities:

1. Resource Allocation:The college allocates resources to different facilities based on academic needs, ensuring equitable access.

2. Maintenance Routines:Regular maintenance schedules are in place to keep facilities in optimal condition, including laboratories, libraries, sports complexes, and classrooms.

3. Library Management:Library staff follow established cataloguing and classification systems, enabling efficient access to academic resources.

4. Lab Protocols:Laboratories adhere to safety protocols and standardised procedures to conduct experiments and practical sessions.

5. Sports Complex:The sports complex is managed with organised schedules for various sports activities and events.

6. IT Infrastructure:Computer labs and Wi-Fi networks are maintained and upgraded to support academic and administrative functions.

7. Classroom Organization:Scheduling and room assignment procedures ensure classrooms are allocated appropriately for lectures, seminars, and meetings.

8. Feedback Mechanisms:The college seeks feedback from students and staff to continuously improve the utilization and maintenance of these facilities, fostering a conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	[NIL](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`50`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`01`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

OO

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

OO

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil (sports were not organised during the year due to covid pandemic).

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

It is the prime duty of institution to create environment for the overall development of their students. Along with study students learn to develop qualitiesof leadership, brotherhood, organisation and resposibility.

Even though there is no organised student union in our college but student representatives are involved in several administrative and co-curricular committees working in college such as women grievance cell, proctorial board, sports commettee, cultural commettee, health and sanitisation commettee etc. Students representatives of various commetties provide their feedback and suggestions time to time.Student s suggestions and feedback are taken seriously and sicerely adopted to remove their grievance.

In various departments student representatives are chosen and they are alloted duties like holding different functions at department level and also maintaining discipline during any

program.

Participatation of students in sports and cultural events develops brotherhood, discipline and leadership qualities among them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association in college but alumni association has been made on the accusation of golden jubilee year of the college.

The past graduates of the college have made their mark in various fields and are playing an active role in promoting their institution.

Alumni are the active members of IQAC at various levels. Their suggestions and support is very significant in bringing developement and quality of institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission, which emphasize academic excellence, character building, and community engagement, are not mere slogans but deeply integrated into its governance framework. The leadership, including the management and administrative bodies, consistently ensures that decisions and policies are directed towards these goals.

Moreover, Bhavan's Mehta Mahavidyalaya fosters a culture of transparency, accountability, and inclusivity in its governance. This commitment to openness and involvement ensures that stakeholders, including students, faculty, and the management, actively participate in shaping the institution's future.

In conclusion, Bhavan's Mehta Mahavidyalaya exemplifies a harmonious relationship between its governance and its vision and mission. This alignment enables the institution to provide a nurturing environment where students can thrive academically and personally, embodying the institution's core values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization within Bhavan's Mehta Mahavidyalaya has played a pivotal role in enhancing administrative efficiency and decision-making. By delegating authority and responsibility to various departments and units, the institution has fostered a sense of ownership among its faculty and staff, leading to smoother operations and quicker responses to challenges.

Participative management is another cornerstone of the institution's success. Bhavan's Mehta Mahavidyalaya recognizes the importance of involving all stakeholders in key decisions. Faculty members, students, and administrative staff are encouraged to provide input and engage in open dialogues, ensuring that the institution's policies and strategies align with the evolving needs of the academic community.

This leadership approach has not only resulted in academic excellence but has also nurtured a collaborative and inclusive environment where innovation and creativity flourish. Bhavan's Mehta Mahavidyalaya's commitment to decentralization and participative management serves as an inspiration for educational institutions striving to create a dynamic and forward-thinking learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Bhavan's Mehta Mahavidyalaya demonstrates exemplary execution of its institutional strategic or perspective plan, showcasing a commitment to academic excellence and holistic development. This

institution's strategic plan serves as a blueprint for its long-term objectives, and its effective deployment is evident in several ways.

Firstly, Bhavan's Mehta Mahavidyalaya excels in resource allocation. It efficiently channels its human and financial resources towards achieving the outlined goals and priorities. Clear roles and responsibilities are assigned, ensuring that every member of the institution contributes to the plan's successful implementation.

Secondly, the institution employs a robust monitoring and evaluation system. It uses well-defined performance indicators to track progress, enabling timely adjustments when necessary. This dynamic approach allows the institution to stay responsive to emerging challenges and opportunities, ensuring that its strategic plan remains relevant and effective.

In conclusion, Bhavan's Mehta Mahavidyalaya's effective deployment of its institutional strategic plan is a testament to its dedication to providing quality education and holistic development opportunities to its community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bhavan's Mehta Mahavidyalaya stands out as an institution where the functioning of institutional bodies is both effective and efficient, as evidenced by its policies, administrative setup, appointment and service rules, and procedures.

The institution places a strong emphasis on governance and management practices that promote transparency and

accountability. It has well-defined policies and administrative procedures in place to ensure that decision-making processes are clear, fair, and consistent. This not only enhances the institution's overall efficiency but also fosters a culture of trust and fairness among its stakeholders.

Moreover, Bhavan's Mehta Mahavidyalaya's appointment and service rules are designed to attract and retain talented faculty and staff. These rules are based on meritocracy, ensuring that individuals with the right qualifications and competencies are recruited and provided with opportunities for professional growth.

The institution's commitment to effective functioning is further reflected in its commitment to continuous improvement. It regularly reviews and updates its policies and procedures to stay aligned with evolving educational standards and best practices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vsmehtacollege.in/Home/Management
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has some welfare schemes for teaching and non-teaching staff:

1. Full paid maternity leave

2. Salary timely credited to bank account of employee

3. Medical leave

4. Leave for attending seminars, confrences, workshops and Faculty Development Programmes etc.

5. Compensatory leave to employees for their work in institution during holidays.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

000

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

000

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has no performance appraisal system till date.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

On the recommendation of the Institution, the Head Quarter, Mumbai shall appoint statutory auditor who will conduct the statutory audit locally. They visit our institution to check the account, stocks etc. final accounts, i.e. annual income and expenditure and balance sheet should be drafted by the institution and an advance copy sent to the Head Quarter for approval, in respect of the previous financial year ending 31st March. Like statutory audit, local fund audit has also been conducted, members of the local fund auditor appointed by the Govt. who will visit the Institution and check the accounts and submit their auditor report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bhawan's Mehta Mahavidyalaya employs a multifaceted approach to fund mobilization. Therigorous resource allocation system ensures efficient use, prioritizing faculty development, research, and student support. These strategies sustain academic excellence and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Bhawan's Mehta

Mahavidyalaya has played a pivotal role in institutionalizing robust quality assurance strategies and processes. Through systematic planning, continuous monitoring, and proactive interventions, IQAC has ensured that the institution adheres to the highest standards of excellence in education. It has facilitated the development and implementation of policies and practices that enhance the overall quality of academic programs and administrative functions. IQAC'scommitment to quality assurance has not only improved the institution's standing but has also created a culture of continuous improvement, benefiting both students and stakeholders alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Bhawan's Mehta Mahavidyalaya demonstrates a commitment to academic excellence and continuous improvement by effectively utilizing its Internal Quality Assurance Cell (IQAC). This institution places great emphasis on reviewing its teaching-learning processes, operational methodologies, and learning outcomes at regular intervals in accordance with established norms.

The IQAC, a cornerstone of Bhawan's Mehta Mahavidyalaya's quality assurance framework, conducts systematic evaluations to identify strengths and areas in need of enhancement. It meticulously records incremental improvements across various activities within the institution. This data-driven approach allows the college to adapt and refine its teaching methodologies, administrative processes, and support services.

The periodic assessments carried out by IQAC not only ensure compliance with quality standards but also foster a culture of accountability and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Discussions on Gender Issues: We organized lectures to raise awareness about gender-related issues, encouraging open discussions among students and staff.

2. Equal Opportunity Policies: The institution has clear and transparent policies that ensure equal opportunities for all, regardless of gender. This extends to admissions,

scholarships, and participation in various programs.

3. Women's Grievance Cell: We have a dedicated committee to address and prevent instances of sexual harassment, providing a safe space for students to report any concerns.

4. Women's Empowerment Programs: Special programs and workshops (especially 'Mission Shakti') are conducted to empower female students, focusing on skill development, leadership, and career guidance.

5. Inclusive Facilities: The campus infrastructure is designed to be inclusive and accessible to all, including differently-abled individuals, ensuring gender-neutral facilities.

6. Gender-Neutral Language: We encourage the use of gender-neutral language and promote a respectful and inclusive environment for all.

7. Equal Participation: We ensure that female students have equal opportunities to participate in extracurricular activities andsports.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:Solid waste management in Bhawan's Mehta Mahavidyalaya is a critical aspect of maintaining a clean and sustainable campus environment. The institution employs a systematic approach to handle solid waste, emphasizing reduction and reuse. Segregation at the source is encouraged, with separate bins for organic and recyclable materials. Regular waste collection and disposal services are provided to prevent litter and maintain hygiene. Additionally, the college educates its students and staff about the importance of responsible waste management, promoting eco-friendly practices and sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	**A. Any 4 or All of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights,	D. Any 1 of the above

display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to providing an inclusive environment that embraces and celebrates diversity in all its forms. Through a range of institutional efforts and initiatives, we promote tolerance and harmony among our students, regardless of their cultural, regional, linguistic, communal, socioeconomic, or other backgrounds. Scholarships and financial aid programs make education accessible to students from all socio-economic backgrounds.Our stringent anti-discrimination policies reinforce our commitment to preventing bias or prejudice, ensuring a safe and respectful environment for all.These efforts collectively create an inclusive and harmonious college community where diversity is not just accepted but cherished, enriching the educational experience for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, we prioritize the sensitization of both students and employees to their constitutional obligations, encompassing values, rights, duties, and responsibilities of citizens. This crucial aspect of education goes beyond academics to nurture well-rounded individuals who are not only academically proficient but also responsible and aware citizens.

Our faculty and staff are also actively engaged in these initiatives, setting an example for students. We promote a culture of integrity, inclusivity, and social responsibility within the institution, encouraging employees to embody these principles in their interactions with students and colleagues.

By nurturing this constitutional awareness, we aim to graduate students who are not only academically adept but also conscientious citizens, ready to contribute positively to society, uphold democratic values, and be active participants in shaping the nation's future. In doing so, we fulfill our commitment to holistic education that prepares individuals for both academic and civic success.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	**D. Any 1 of the above**

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhawan's Mehta Mahavidyalaya takes great pride in actively celebrating and organizing a diverse array of national and international commemorative days, events, and festivals. These occasions serve as significant milestones in our academic calendar, fostering a vibrant and culturally rich environment that transcends boundaries and brings our diverse community together.

On the national front, we passionately observe events such as Republic Day, Independence Day, and Gandhi Jayanti. These celebrations not only instill a sense of patriotism but also educate our students about the historical significance of these days, reinforcing our commitment to the principles of democracy and non-violence.

Additionally, we embrace the multicultural nature of our institution by commemorating international events and festivals. Diwali, Eid, Christmas, and Holi are celebrated with great enthusiasm, providing students from various backgrounds an opportunity to share their traditions and creating an atmosphere of unity in diversity.

Furthermore, we mark international events like Earth Day, International Women's Day, World Yoga Day and World Environment Day to promote global awareness and engage our community in discussions about pressing global issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: SMS Services for Students Objective: Providing quick information to remote village students efficiently. Context: Communication challenges for emergency notices and safety of girl students. SMS was a viable solution due to mobile phone prevalence in rural areas. Execution: College implemented SMS services through AVS Group Technology, Allahabad, at an annual cost. Successful delivery of vital information like university notices, exam schedules, and viva voce dates. Challenges: Network failures and changing student phone numbers were key obstacles.

Practice 2: Installation of CCTV in Campus and College Building Objective: Enhancing security, safeguarding costly equipment, and preventing incidents like harassment. Context: Open campus hosting university exams and staff shortages. CCTV installation was crucial for monitoring and female student safety. Execution: CCTV cameras were installed for instrument and exam security. Success: Improved campus security, equipment protection, and smooth exam conduct. Challenges: Frequent rural power cuts affected CCTV functionality, posing repair challenges.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhavan's Mehta Mahavidyalaya is dedicated to delivering holistic education, nurturing students' skills, knowledge, and values through a structured curriculum. We prioritize discipline and have a committee to address disciplinary matters and prevent ragging, ensuring a safe and respectful environment. The provision of power backup on campus ensures uninterrupted learning.

Our institution actively promotes social responsibility and values through the active participation of students in NSS and NCC wings. We are committed to inclusivity, providing a friendly environment for differently-abled students. Various social events enrich our students' experiences, and departmental associations foster their development in specific areas of interest.

The safety and well-being of our students are paramount, with an internal complaint committee to address any instances of sexual harassment. We also offer career development services to guide students in exploring higher education opportunities and personal growth.

Our core aim is to produce self-reliant and socially responsible citizens by balancing academics and cultural activities while upholding academic freedom. Our experienced and dedicated faculty prioritize practical learning and provide additional support for weaker students. We actively contribute to the upliftment of underprivileged students, ensuring equal access to quality education.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To encourage teachers to adopt NEP-2020 to be implemented from the next session by the affiliating university.**
2. **To start vocational courses as per NEP-2020 regulations.**
3. **To get permanent affiliation of self-financed UG/PG courses.**
4. **To improvement of research and academic activities.**
5. **To update and improve library and lab facilities in accordance with NEP-2020.**