



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHAVAN'S MEHTA MAHAVIDYALAYA, BHARWARI, KAUSHAMBI, U.P., INDIA
Name of the head of the Institution	Dr. Ruby Chaudhary
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322110099
Mobile no.	9415024138
Registered Email	vsmehtacollegeb@gmail.com
Alternate Email	viveknirala@gmail.com
Address	Mehta Campus, Mehta Road
City/Town	Bharwari, Kaushambi
State/UT	Uttar pradesh
Pincode	212201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Vivek Kumar Tripathi			
Phone no/Alternate Phone no.		05322110099			
Mobile no.		9415289529			
Registered Email		vsmehtacollegeb@gmail.com			
Alternate Email		viveknirala@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://vsmehtacollege.in/Reports/IOAC_2019_20.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.74	2006	02-Feb-2006	01-Feb-2011
2	C	1.83	2019	01-Apr-2019	31-Mar-2024
6. Date of Establishment of IQAC			24-Oct-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
IQAC Meeting		10-Aug-2019 1		13	
IQAC Meeting		14-Dec-2019		13	

	1	
IQAC Meeting	25-Apr-2020	13
	1	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Solar panel power supply of 5 KVA for office has been successfully installed on 25.9.2019.

2. Two International Webinars were organized and research papers were presented and published in conferences/journals by teachers.

3. NCC/NSS students were motivated and encouraged in several philanthropic activities carried out by the institution during COVID19 period.

4.To develop proper sanitization facilities, college has taken all the measures to acquire required machineries, hand sanitizers, masks PPE kits either by purchase or by donation from the society.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To make improvement as suggestions given by NAAC Peer Team so as to improve the NAAC accreditation grade.	1. The Peer Team Report of NAAC has been studied and weak points have been analysed.
2. To install solar panel power supply.	2. Solar panel power supply of 5 KVA for office has been successfully installed on 25.9.2019.
3. To develop rain water harvesting.	3. Water harvesting project has not been started due to lack of fund.
4. To improve research and academic activities.	4. Two International Webinars were organized and research papers were presented and published in conferences/journals by teachers.
5. To develop online class/exam facilities to run classes and exams smoothly.	5. College had made necessary arrangements for the teachers to carry out their classes in online mode.
6. To encourage NSS and NCC students to provide social services in the crucial time.	6. NCC/NSS students were motivated and encouraged in several philanthropic activities carried out by the institution during COVID-19 period.
7. To develop proper sanitization facility in the college after reopening.	7. To develop proper sanitization facilities, college has taken all the measures to acquire required machineries, hand sanitizers, masks PPE kits either by purchase or by donation from the society.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Managing Committee	12-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	29-Apr-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is governed by UP University act 1973 and statutes made by affiliating university and also by the directions given by UGC, India. University provides for the syllabus for each subject and course duly approved by Academic council. Bhavans Mehta Mahavidyalaya Bharwari, Kaushambi is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. Accordingly, a Plan of action and its implementation take place under the supervision of the head of the Institution. In our college we are having totally 18 teaching staff member. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. Checks & balance system is maintained through IQAC. All the academic activities are monitored by the IQAC. The IQAC issues regular notices & direction to all the Head of the Department's at the monthly review meeting are held regarding the curriculum. In case a faculty fails to finish his/her assigned syllabus within stipulated time, he/she is being asked to arrange extra classes to finish the assigned syllabus. As per the requirements, new books are purchased with concern of subject - teacher to enrich and to update the college library in every academic session. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as chalk and talk method, PPT-OHP, ICT-enabled teaching-learning method, use of scientific models and charts for effective lecture delivery, dictation of class notes by teachers, conduct of Periodical internal examinations, group discussion in the class room, science student are provided adequate facilities for their practices classes, field work/ project work/ visits and educations tour are conducted regularly, short films, videos, role play, case studies, are also conducted and the institution collects feedback by the students at the end of every year and their suggestions are considered for the improvements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

MA	Hindi	30/05/2019
MA	Sociology	30/05/2019
MA	English	30/05/2019
MSc	Physics	30/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected at the end of every year. The IQAC conducts this process and structured feedback is obtained from the student, teachers, parents, and alumni on various issues by providing and collecting formats to know the actual facts about the overall functioning of the college and also seeking the suggestions. Based on the Institutional Hierarchical Framework, Feedback can be broadly classified in to two levels - The department level feedback that are discussed in the department meeting and necessary initiatives and measures that are taken with the consent of the principal. The college level feedback analysed by the Academic Council Members (ACM) headed by the principal. Different types of Feedback taken throughout the Academic Year with</p>

Stakeholders given as follows: 1. Students 2. Alumni 3. Faculty 4. College seeks feedback from at least 25 of the students enrolled in the college in offline mode at least once in a session regarding quality of teaching and learning process, infrastructural facilities and curriculum in addition to this feedback is also obtained from faculty members at the end of each session regarding evaluation and teaching learning process and also about infrastructural facilities provided by the institution. Institution also seeks parents and alumni a at least once in year regarding their respective areas. The feedback is shared with the Department Advisory Committee (DAC) and points are discussed and presented to ACM headed by the Principal for further analysis and implementation. Data gathered in the process is documented, analysed and shared with the program and administrative staff of the institution and the action is taken report is shared with the concerned stakeholders. Hardcopies of feedback are given to each department, each teacher participates in the discussion in the departmental meeting about the feedback. Whenever feedback is not the satisfactory concerned teacher is counselled by the Principal. Apart from this to strengthen the teaching staff the teacher is advised to participate in refresher courses, orientation courses, seminars, workshops, conferences, etc. The administrative staffs are allowed to participate in training programs. The measure is also taken to improve the basic facilities for the students with permission of the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	60	13	13
BA	Hindi, English, Sanskrit, History, Sociology, Econmomics, Physical Education, Home Science	240	195	195
BSc	Botany, Zoology, Chemistry, Physics, Mathematics	120	94	94
BCom	Commerce	60	19	19
MSc	Mathematics	40	11	11
MSc	Botany	30	12	12
MSc	Physics	30	8	8
MA	Sanskrit	60	1	1
MA	Hindi	60	4	4
MA	English	60	6	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	653	64	8	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	3	2	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bhavans Mehta Mahavidyalya prides itself on its robust and effective Students Mentoring System, which is a cornerstone of our commitment to nurturing holistic development in our students. With a team of 18 dedicated teachers serving as mentors, we provide individualized support to our students in groups of approximately 40 students per group. This unique mentoring system is designed to cater to the diverse needs and aspirations of our students. Each mentor oversees a group, ensuring that every student receives personalized attention and guidance throughout their academic journey. The mentor acts as a facilitator, helping students set goals, monitor their progress, and make informed decisions about their academic and career paths. Our mentors are not just academic guides they serve as mentors in the truest sense of the word, fostering a nurturing and supportive environment. They provide a platform for students to discuss challenges, seek solutions, and explore their interests beyond the classroom. This system encourages open communication, builds strong teacher-student relationships, and helps students develop essential life skills such as time management, leadership, and problem-solving. The Students Mentoring System at Bhavans Mehta Mahavidyalya embodies our commitment to fostering holistic growth and preparing students not only for academic success but also for life beyond the classroom. It empowers students to become confident, well-rounded individuals capable of facing the challenges of a dynamic world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
717	18	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	18	10	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	Dr. Satish Chandra Tiwari	Assistant Professor	Utkrisht Sewa Puraskar
2020	Dr. Vimlesh Kumar Singh Yadav	Associate Professor	Vachaspati Vibhuti Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Bhavans Mehta Mahavidyalaya has embarked on a significant journey of reform within its academic framework by introducing transformative changes to its Continuous Internal Evaluation (CIE) system. This progressive initiative focuses on enhancing the overall learning experience for students by incorporating a blend of assignments and mid-term examinations. The introduction of assignments as part of the CIE system empowers students to engage deeply with their subjects, promoting critical thinking and research skills. These assignments serve as opportunities for students to apply theoretical knowledge to practical scenarios, fostering a holistic understanding of their chosen disciplines. Furthermore, the inclusion of mid-term examinations adds a structured evaluation component to the CIE system, providing timely feedback on students progress and helping them gauge their strengths and areas requiring improvement. The reforms initiated by Bhavans Mehta Mahavidyalaya in its CIE system reflect a commitment to holistic education, nurturing students intellectual development, and preparing them for future challenges in an ever-evolving academic landscape.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bhavans Mehta College aligns its academic calendar with the schedule set by Prof. Rajendra Singh (Rajju Bhaiya) University in Prayagraj for the smooth and organized conduct of examinations. This ensures that students and faculty can effectively plan and prepare for their academic activities in sync with the university timelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vsmehtacollege.in/Home/Course>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vsmehtacollege.in/Home/Feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nil	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Exploring and understanding COVID-19	Jointly Botany and Zoology	30/05/2020
Mahamari, Aapada avam Sahitya	Hindi	13/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	Nil

National	ZOOLOGY	1	Nil
National	SOCIOLOGY	2	Nil
National	ECONOMICS	1	Nil
National	SANSKRIT	4	Nil
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
SOCIOLOGY	1
HISTORY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2020	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	7	Nil	Nil
Presented papers	2	12	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC 62	NCC Ramdulari	0	79

	Bachhu lal, Nababganj , Prayagraj		
Army Attachement Camp	NCC , Lansdown, Garhwal	0	20
CATC 78	NCC , MAYADEVI INTER COLLEGE NAINI	0	11
IGC 2019 (CATC 137)	NCC, GREATER NOIDA	0	2
PRE RDC CATC 138	NCC, GREATER NOIDA	0	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	2/17 UP BN NCC	Plantation	10	70
Tree Plantation	2/17 UP BN NCC	Plantation	8	95
Tree Plantation	2/17 UP BN NCC	Plantation	12	120
20th year of Kargil War	2/17 UP BN NCC	Celebration	10	130
Swachchhta Pakhawara	2/17 UP BN NCC	Mega Swakchhta Pakhawara Cycle Rally Bharwari to Khaga	2	20
World Diabetic Day	2/17 UP BN NCC	Diabetes Awareness	15	120
NCC Day	2/17 UP BN NCC	Knowledge of traffic rule	7	153
NCC Volunteers	2/17 UP BN NCC	Work in COVID-19 as Volunteers with conset letter of parents	1	50
Anti tobacco day	2/17 UP BN NCC	Awareness Programme	6	55
International	2/17 UP BN	Yoga	15	106

Yoga Day

NCC

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	21303	1414028	469	90800	21772	1504828
Reference Books	15785	149189	0	0	15785	149189
Others (specify)	26	26154	0	0	26	26154
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	6	2	0	0	6	11	5	2
Added	0	0	0	0	0	0	0	0	0
Total	27	6	2	0	0	6	11	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For the supervision and maintenance of facilities of college there are various committees organised by the Principal of the college. All facilities including office, classroom, parking room maintenance, seminar Hall are maintained and cleaned as per the schedule given by various committees. The</p>
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garden maintenance is also supervised by the various committees. The electrician is responsible for the college electricity maintenance and generator operation. The IT incharge is responsible for computer feeding, technical support and data security. The computers in the department are used by the respective faculty members for class preparation, accessing Web resources and e-learning resources. An additional computer with printer facility is also provided to the departments. Library serves as a learning resource.

<https://www.vsmehatcollege.org/index.php?PageTitle=About%20Us&PageURL=PagesDetails&PageID=1>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	UP State Govt. Scholarship	310	Nil
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	12/09/2019	124	College faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Personal Counselling	50	5	5	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Plantation	Graduate	150
Intramural badminton tournament	college	57
Hindi diwas	college	176
Beti bachao beti padhao	District	750
NSS day	college	100
Swachchhata diwas	College	188
Cricket tournament	College	78
Annual sports	college	200
Mathematics day	college	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are backbone of any educational institution. It is the duty of the institution to inculcate the qualities of leadership, brotherhood, organisation and responsibility in students. There is no organised student union in our college but student representatives are involved in several committees working in college, such as women grievance cell, proctorial board, sports committee, cultural committee, health and sanitisation etc. Time to time feedback and suggestions of students are taken and then measures are sincerely adopted to remove their grievance. Students are free to openly discuss their issues with teachers and Head of the Institution. In various departments student representatives are chosen and they are allotted duties like holding different function at department level and also maintaining discipline during programmes. Participation of students in sports and cultural events develops brotherhood and leadership qualities among the students. Members of management committee also regularly keep in touch with students and listen to their grievances, suggestions etc. and make an earnest attempt to solve them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management committee of the college fully cooperates the college and hold regular meetings with the Principal, teaching and non-teaching staff. The Principal, two teachers and one non-teaching staff (rotation wise) of the college are members of the management committee and are involved in every decision of the management. Teaching and non-teaching staff members of the college share the administrative responsibility of the college and contribute in smooth working of the institution through various committees. Decision relating to all academic activities is brought to the notice of the principal and the staff members meet together, discusses how decisions would affect the academic calendar and only then decisions are made. This is the regular practice of our college. The college practices decentralization and participative management in frequent consultation with the college management committee. The college has different committees for the smooth functioning of academic and administrative work. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non teaching staff and students all contribute. At end of session, all committees present their report for the year and discuss future course of action.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj, the institute follows the framework of the curriculum developed by the affiliating body. It includes a list of courses, course objectives, and evaluation pattern with weightages for the continuous internal assessment / semester-end assessment etc. Plan is on the anvil to conduct periodic assessment of the curriculum through the feedback from the stakeholders of the institution including students, alumni, subject experts, employers and the experts from the industry etc. The suggestions received from the stakeholders can be reviewed by the IQAC. The curriculum and syllabi are revised from time to time by the affiliating university. Being a member of the board of the studies, relevant suggestions are put forth for inclusion in the curriculum during the meeting of the board of studies.
Teaching and Learning	We believe that the strength of an educational Institution lies in the quality of its faculty. Our faculty members are highly qualified, seasoned academicians with zeal towards molding the students into success with social responsibility. The teaching methodology adopted is a judicious mix of both conventional and nonconventional methods involving lecture, group discussion, quiz, demonstration, drill and practice, case studies, seminar, projects/surveys, computer lab, games, etc.
Examination and Evaluation	Examinations and evaluation are done as per the directives of the affiliating university. Unit tests/Class tests are conducted and the marks along with answer sheets are discussed with the students to explore their strengths and weaknesses for further improvement. Semester examinations are conducted in the college as per the rules and regulations stipulated by the

affiliating University. Senior Superintendent of examination is entrusted with the responsibility of conducting the University examination which is overseen by a University representative. Parts of the invigilators are external invigilators. Teachers are assigned various duties pertaining to examinations like invigilators, question paper setters, University External evaluators, University representatives etc. Evaluation of papers is done by the controller of examinations of the University at the designated zone. Teachers from various colleges are appointed as external examiners.

Research and Development

Faculty members are involved in research work at individual level since affiliating university has not yet allowed to conduct Ph.D. courses. A number of research papers have been published by faculty members in various reputed journals and conference proceedings.

Library, ICT and Physical Infrastructure / Instrumentation

The Library serves as a Learning Resources Centre catering to the intellectual requirements of the students, faculty, and researchers. It has computerized all its housekeeping activities using software. The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location and availability of information of the books in the library. The Academic Block is built on a sprawling 20000 square meter campus amidst verdant and serene surroundings that offers an environment which is ideal for academics. It houses spacious lecture halls and tutorial rooms, faculty member's rooms, a computer lab, a conference hall and Day-Care Centre. The computer Centre named as UGC Network Resource Centre has state of the art hardware and software. Air Conditioned Conference hall with multi-media facilities.

Human Resource Management

Our aim is to bring together all people and develop them into an effective organization of the men and women who make up an enterprise and having regard for the well-being of the individuals and of working groups, to enable them to make their best contribution to its success.

Industry Interaction / Collaboration	Due to rural location of the college and some other limitations, no such activity has been undertaken by the college.
Admission of Students	Admission process is purely based on first come first serve basis. Collection of fees is directly done in respective bank accounts of the college. Those students who are from poor background are supported by the poor student fund of the college in the form of fees waive.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance is not available in this field.
Administration	E-governance is not available in this field.
Finance and Accounts	yes, e-governance is available in this field. All financial activities records are stored in electronic form and soft copies of these documents are also available.
Student Admission and Support	Student admission is done in offline mode but information regarding admission is available on college website.
Examination	Examination process, downloading of admit cards, results, etc. everything is done in online manner through the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	NIL	NIL	01/07/2019	30/06/2020	Nil	Nil
2020	NIL	NIL	01/07/2019	30/06/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	15/10/2019	04/11/2020	21
Faculty Development Programme	1	23/06/2020	27/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>On the recommendation of the Institution, the Head Quarter, Mumbai shall appoint statutory auditor who will conduct the statutory audit locally. They visit our institution to check the account, stocks etc. final accounts, i.e. annual income and expenditure and balance sheet should be drafted by the institution and an advance copy sent to the Head Quarter for approval, in respect of the previous financial year ending 31st March. Like statutory audit, local fund audit has also been conducted, members of the local fund auditor appointed by the Govt. who will visit the Institution and check the accounts and submit their auditor report.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PRINCIPAL
Administrative	No	NIL	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. The Peer Team Report of NAAC has been studied and weak points have been analysed. 2. To improve research and academic activities, two International Webinars were organized and research papers were presented and published in conferences/journals by teachers. 3. To develop rain water harvesting, water harvesting project has not been started due to lack of fund. 4. To develop online class/exam facilities to run classes and exams smoothly, college had made necessary arrangements for the teachers to carry out their classes in online mode.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	10/08/2019	10/08/2019	10/08/2019	13
2019	IQAC Meeting	14/12/2019	14/12/2019	14/12/2019	13
2020	IQAC Meeting	25/04/2020	25/04/2020	25/04/2020	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An assessment of women rights after 2014	15/09/2019	16/09/2019	120	46

rights after 2014				
Gender Issues in labour	08/03/2020	08/03/2020	72	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar system was installed in college in the academic year of 2019-2020. college has fulfilled almost 25 of its power requirements.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/07/2019	000	NIL	NIL	Nil
2020	Nil	Nil	30/06/2020	000	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A DEBATE ON EXTENDED FAMILY	10/09/2019	10/09/2019	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic awareness under the campaign of BAN PLASTIC. 2. Tree plantation 3. Restricted entry of automobiles. 4. Garbage management by using composite pits. 5. Very limited use of Air-Conditioners.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. TITLE: OF THE PRACTICE: Short message services (SMS) for students. OBJECTIVES OF THE PRACTICE: To provide quick information to the students who generally hail from for off neighbouring villages. THE CONTEXT: 1.In previous years, conveying messages in short time to many students was a very tedious job. 2.In case of any emergency if the college had to be closed then conveying information was a problem. 3.Students from for off areas used to turn up
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especially girl students whose safety and security could not be compromised upon. 4.As every house in even rural area has atleast one mobile phone so this SMS facility is quite helpful. THE PRACTICE: The College has got SMS facility installed by the agency AVS, Group Technology, Allahabad which charges annually for providing this services. EVIDENCE OF SUCCESS: We have been successful in conveying University notices or any other important matter relating to annual exams, practical exam dates, Viva Voce dates in a very convenient manner.

PROBLEMS ENCOUNTERED : The Major problem which is often a hurdle in this practice is network failure and changing of phone numbers by our students. B. TITLE: OF THE PRACTICE: Installation of CCTV in campus and college building. OBJECTIVES OF THE PRACTICE: The security and safety of the college and campus can not be compromised upon 1.The laboratories have very costly instruments and office furniture, Laptops, LCD need to be protected. 2.As incidence of female harassment often occur in newspaper so as a preventive measure it seemed mandatory to install CCTV in the college for the safety of Girl students. THE CONTEXT: 1.The campus is open to many dangers as University allots examination centre of BA, LLB, B.Com Page 80/91 03-04-2019 11:05:19 Self Study Report of Bhavans Mehta Mahavidyalaya, Bharwari, Kaushambi, U.P., India of private colleges etc to the college. 2.There is shortage of staff to handle such difficult situation. 3. CCTV were required to keep a strict watch over the outside students and for the security of Girl students. EVIDENCE OF SUCCESS: 1.The campus has been made quite safe and secure. 2.All the costly instruments of laboratories or office are now under strict surveillance. 3.University exams like LLB, B.Ed. are conducted in a peaceful manner under strict vigilance of the camera. PROBLEMS ENCOUNTERED : 1.The Institution is located in a rural area so due to regular power cuts there is a lot of problem. 2.The regular power cuts often harm the CCTV and getting them repaired is a major challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute provided holistic education to develop skills, knowledge and values through well structured curriculum and instructions. Disciplinary Committee to look into the in disciplinary Acts and Ragging. Power backup given on the campus. The student NSS, NCC wing is active in order to imbibe strong social values in our students. Institute is friendly for Differently Abled. Various Social events carried out for enrichment of students. Departmental Associations are established for student development. Internal complaint committee has established to present sexual harassment. Institute has provided career development services to students with respect to higher education opportunities for growth. The one main aim of the college is to groom students who are self reliant, socially responsible citizen and to instill these qualities we pay attention both to academics and cultural activities. The college is committed to the advancement of intellectual and creative enquiry and to the maintenance and protection of academic freedom. Encouraging changes in physical (rearranging the furniture), social (interactions among peers, teachers and parents), and temporal (timing, sequence, length of activities) environments has been known to increase the probability of appropriate behaviour in college. It goes without saying that a healthy and positive reinforcement, along with a happy, home-like environment has great impact on the overall development of our students. The college is combining, science with arts and culture to provide a new approach to education. These would enable students to analytical, aesthetic skills in life. Well experienced and dedicated faculty whose major emphasis on

teaching through practical studies. Additional regular attention and absolute care for weak students with equal emphasis on extracurricular activities.

Hurdles teach us lessons of life, a torque to excel. College is making a remarkable contribution in the upliftment of the society and work specially for the underprivileged students providing them with the educational opportunities they deserve. "Self belief and will power inside makes miracle happen" with the potent to achieve something big, the college managed to get two (I Minor I Major) projects in Physics department. Robust academic activities provide best possible support for higher studies to any advance institution. Page 81/91
03-04-2019 11:05:19 Self Study Report of Bhavans Mehta Mahavidyalaya, Bharwari, Kaushambi, U.P., India The college is a model organization for knowledge generation and translational science leading to value added products in the area to develop sustainability among deprived masses of the society by imparting higher education through successful and applied aspects of teaching and learning. Focus on conceptual clarity and current based approach make the progressive shift to enjoy and ease the positive action and progress of students that looks promising. The college advances and promotes the cause of higher education in India and perform any or all other acts, matters and things as are conducive to, or incidental to, or necessary for the cause of science and humanities.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To motivate Faculty members to buy Laptop/Desktop as a new technology for conducting online classes. 2. Counselling to students to handle the trauma of coronavirus pandemic situation. 3. To encourage NSS and NCC students for social activities in COVID-19 period. 4. To improvement of research and academic activities. 5. To encourage girl students under Women empowerment programme "Mission Shakti" launched by U. P. Government. 6. To improve library facilities and digitization.